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| **Opening Activities:** | **During Instruction Activities:** |
| * ***KW***L Chart
* Survey of information
* Pre quiz to be compared to post quiz
* Questions of the day
* 1 minute article read and activity
* 4 corners activity where people respond to questions before beginning the information
* Matching vocab to what you think it is
* Use a video or poem to capture students’ attention
 | * Guided note sheet
* Text reading
* Power point
* Creation of project using information
* Lecture
* Research such as web quest
* Discovery activities to learn information
* Make a pamphlet/cartoon of information
* Jigsaw
* Interviews after jigsaw
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| **Closing Activities:** | **Homework Activities:** |
| * 5 minute summary
* Post quiz to compare to pre quiz
* KW***L***
* Quia quiz
* Write a test with answer key
* Matching vocab to what you now know it means
* Venn diagram
* Poster of learning
 | * 1 minute article read and activity
* Post PPT or article on SharePoint and have students read and respond to it
* Find a video that best reflects the information
* Write a reaction to what was learned, how it affects you and/or relates to you
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